



Honywood School remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

Learners can access all learning on their iPad devices and materials will be shared via google classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in more practical subjects such as PE adaptations will have to be made.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching) will take pupils broadly a minimum of 300 minutes a day .

Independent study will be given on top as per the usual expectations per cohort.

Accessing remote education

How will my child access any online remote education you are providing?

All learners can use their iPad device to access the google suite and learning provided. They have their Honywood personal email address so they can communicate with all staff should they require to do so.

Google Meets will be used for a 'live' introduction to every session throughout the scheduled timetabled day. Then a combination of approaches will be used (see below).

If my child does not have digital or online access at home, how will you support them to access remote education?

Hard copies of materials can be requested should a learner not have remote access. Please email the Cohort Leader in this case so this can be arranged.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- 'Live' teaching via 'google meets'.
- Pre-recorded teaching - video/audio recordings made by teachers.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. White Rose maths is an example.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Learners working from home:

Timings: The virtual learning sessions will take place according to the timetable:

Start	8.45am
LS1	8.45 - 10.00
Break	10.00 - 10.15
LS2	10.15 - 11.30
LS3	11.30 - 12.45
Lunch	12.45 - 13.15
LS4	13.15 - 14.30
LS5	14.30 - 15.00

Registration & start of Learning Sessions:

All sessions will start with a live register between the teacher and learners in the class to ensure all learners are present and prepared to engage in the learning for that session. The live start to the session will last between 5 -15 minutes. After this the session will then either move to a pre-recorded session with the teacher available to offer support and feedback via email / google classroom or will continue as a live session with the teacher leading the session remotely.

Dress Code:

Learners at home need to be dressed appropriately for the virtual sessions. As part of this, all learners must be wearing their school jumper in a clearly visible way. Learners not following this dress code and/or not dressed appropriately will not be allowed to attend the virtual learning sessions.

Equipment:

Learners must have all equipment with them to hand including stationery and a fully charged iPad.

Behaviour:

The normal school behaviour policy is still applicable. Should learners fail to meet our expectations they may be removed from the live learning sessions and prevented from attending future live sessions. Learners may also face further consequences upon their return to school post-lockdown.

Cameras & Microphones:

At the start of each session all learners should have their cameras and microphones turned on. It will then be at the teacher's discretion as to whether microphones need to be muted and cameras turned off for the remainder of the learning session; learners will be told this directly by the class teacher.

Recording of sessions:

We do not intend on recording any of the live engagement in learning. If this plan changes, parents will be informed and consent requested. If any learner records any part of their learning session and/or edits any part of a pre-recorded learning session, they will face significant consequences. No individual has the rights/permissions to share and/or edit footage from these sessions via social media, messaging or any other platform. If any learner is found to have done this, they will be prevented from accessing any further live or pre-recorded sessions and will be provided with alternative material to work from. Consequences will be implemented as appropriate.

Technical Support:

Any technical difficulties with online learning please email: helpdesk@honywoodschool.com.

Illness & Absence:

Illness / absence from either virtual or physical school should be reported in the usual way via email to: attendance@honywoodschool.com

Exercise Books:

Should learners require new exercise books, these are available from school and can be collected from the main hall between **9am - 3pm, Monday to Friday**. Books handed in by learners to teaching staff prior to remote learning commencing will be made available for collection.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Should remote learning be longer than 5 days, a weekly welfare check will take place where a member of staff will call home to check on the learner, their well-being and mental health. In addition to this, every three weeks subject teachers will review engagement in learning. Where concerns are raised, a school leader will call families to discuss issues and identify strategies to support the learner moving forward.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. The main two ways we will use are:

- Learners may be asked to upload their work to Google Classroom and written feedback given on this platform.
- Whole-Class feedback or small group feedback given via 'live' sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils with Special Educational Needs and Disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways:

For learners with EHCP's, they will be assigned a member of the SEND Team who will run a twice weekly support 1:1 session via google meet. Trained staff are on hand via email daily to support families and learners, should further support be required.

CIC and EHCP learners will receive twice weekly welfare checks via either phone calls or google meet as an additional supportive measure.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Learning materials will be made available via google classroom so learners don't fall behind with their studies. They can still email their teacher using their Honeywood email account and should expect a response during the school day.